Wellness Policy Assessment Tool

Form 357 Rev 8/17

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, or at a minimum, each school level. The wellness policy and completed assessment must be available to the public. Triennial assessment is required by USDA, annual assessments are strongly encouraged in New Jersey.

SFA/District Name Clinton Glen Gardner Policy Reviewer Bernadette Wang							
School Name Clinton Public School Date 10/04/2022							
Select all grades: PK V K V 1 V 2 V 3 V 4 V 5 V 6 V 7 V 8 V 9 10 11 12							
0	Yes No I. Public Involvement We encourage the following to participate in the development, implementation, and evaluation of our wellness policy: Administrators School Food Service Staff P.E. Teachers Parents School Board Members School Health Professionals Students						
0	O	Person in charge of compliance:					
		Name/Title: Bernadette Wang/School Business Administrator					
©	The policy is made available to the public.						
		Indicate How: School Website					
0	0	Our policy goals are measured and the results are communicated to the public.					
		Please describe: Policy goals are discussed and assessed at the schedule meeting. Publicshed of					
0	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:					
Yes	No	II. Nutrition Education					
•	Account of the second of the s						
We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).							
0	0	We offer nutrition education to students in: Elementary School Middle School High School					
Yes	No	III. Nutrition Promotion					
0	0	Our district's written wellness policy includes measurable goals for nutrition promotion.					
0	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.					
0	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.					
•	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).					
•	0	We ensure students have access to hand-washing facilities prior to meals.					
0	0	We annually evaluate how to market and promote our school meal program(s).					
•	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.					
0	0	We offer taste testing or menu planning opportunities to our students.					
(0	We participate in Farm to School activities and/or have a school garden.					
0	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).					
\odot	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.					
O	0	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars à La Carte					
•	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.					
•	0	We provide teachers with samples of alternative reward options other than food or beverages.					
©	0	We prohibit the use of food and beverages as a reward.					

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)					
•	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.					
0	0	We operate the School Breakfast Program: 🗾 Before School	In the Classroo	om 🗹 Grab & 0	Go		
•	0	We follow all nutrition regulations for the National School Lunch Progr	am (NSLP).				
0	0	We operate an Afterschool Snack Program.					
0	0	We operate the Fresh Fruit and Vegetable Program.					
0	0	We have a Certified Food Handler as our Food Service Manager.					
0	0	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:					
		as à La Carte Offerings in School Stores in Vending N	/lachines	as Fundraisers			
Yes	No	V. Physical Activity					
0	0	Our district's written wellness policy includes measurable goals for phy	sical activity.				
0	0	We provide physical education for elementary students on a weekly ba	asis.				
O	0	We provide physical education for middle school during a term or sem	ester.				
0	0	We require physical education classes for graduation (high schools only	y).				
0	0	We provide recess for elementary students on a daily basis.					
0	0	We provide opportunities for physical activity integrated throughout the	he day.				
•	0	We prohibit staff and teachers from keeping kids in from recess for pure	nitive reasons.				
0	0	Teachers are allowed to offer physical activity as a reward for students.					
••	0	Teachers are allowed to offer physical activity as a reward for students. We offer before or after school physical activity: Competitive specific competiti	orts Non-c	competitive sport	S Other clubs		
VI. Ac	Oddition	We offer before or after school physical activity: Competitive sponal Info: Indicate any additional wellness practices and/or future goas students' health, well-being, and ability to learn. Describe progress	als used to estab	lish a school envi			
VI. Ac	O ddition pmotes	We offer before or after school physical activity: Competitive sponal Info: Indicate any additional wellness practices and/or future goal students' health, well-being, and ability to learn. Describe progress act Information:	als used to estab s made in attain	olish a school envi	ronment that		
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